



SC Annual School Report Card Summary

CHERAW INTERMEDIATE
Chesterfield County
Grades: 3-5
Principal: Scott Eddins
Superintendent: Dr. John E. Williams
Board Chair: Chad Vick

Enrollment: 586

PERFORMANCE

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on www.ed.sc.gov and www.eoc.sc.gov as well as school and school district websites. Printed versions are available from school districts upon request.

YEAR	ABSOLUTE RATING	GROWTH RATING	PALMETTO GOLD AND SILVER AWARD		AYP STATUS	NCLB IMPROVEMENT STATUS
			General Performance	Closing the Gap		
2010	Average	Average	TBD	TBD	Not Met	R
2009	Average	Average	N/A	N/A	Met	N/A
2008	Average	Below Average	N/A	N/A	Not Met	R

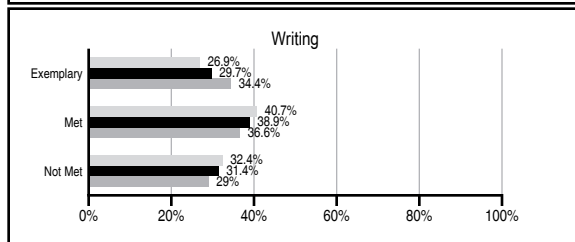
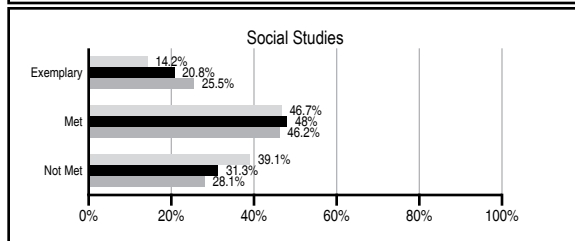
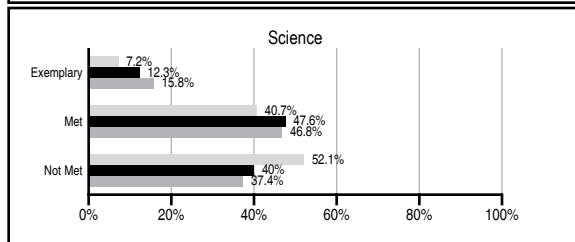
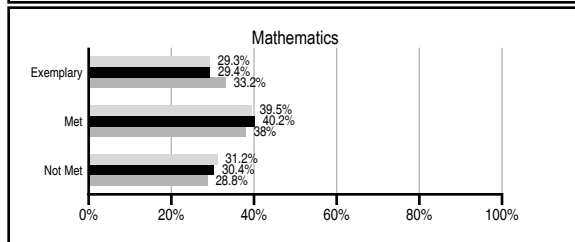
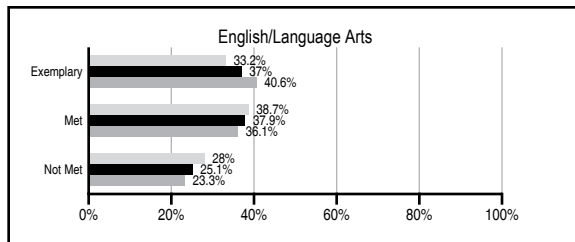
ABSOLUTE RATINGS OF ELEMENTARY SCHOOLS WITH STUDENTS LIKE OURS*

EXCELLENT	GOOD	AVERAGE	BELOW AVERAGE	AT-RISK
2	18	100	9	0

* Ratings are calculated with data available by 03/09/2011. Schools with Students Like Ours are Elementary Schools with Poverty Indices of no more than 5% above or below the index for this school.

PASS PERFORMANCE

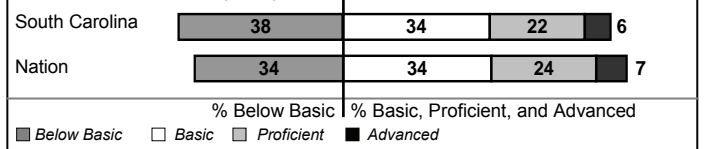
Our School Elementary Schools with Students Like Ours Elementary schools statewide



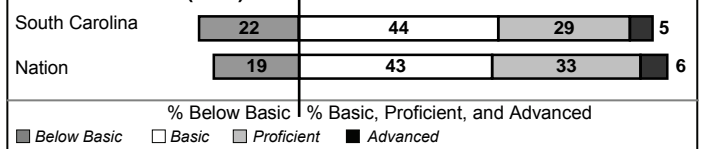
NAEP PERFORMANCE*

* Performance reported for SC and nation, data not available at school level. Percentages at NAEP Achievement Levels.

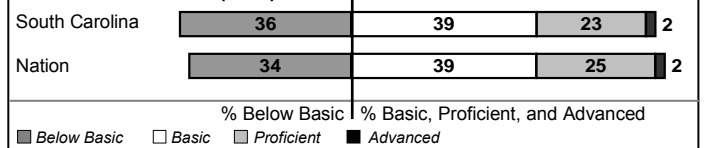
READING – GRADE 4 (2009)



MATH – GRADE 4 (2009)



SCIENCE – GRADE 4 (2005)



SC PERFORMANCE GOAL

2010 Goal:

By 2010, SC's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

2020 Vision:

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

Abbreviations Key

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample TBD To be determined

NI Newly Identified CSI Continuing School Improvement CA Corrective Action RP Plan to Restructure R Restructure DELAY School Improvement Status HOLD School Improvement Status

CHERAW INTERMEDIATE [Chesterfield County]

SCHOOL PROFILE

	Our School	Change from Last Year	Elementary Schools with Students Like Ours	Median Elementary School
Students (n=586)				
Retention rate	1.4%	Up from 1.0%	1.4%	1.2%
Attendance rate	96.9%	Up from 96.2%	95.7%	96.1%
Eligible for gifted and talented	10.2%	Up from 8.5%	10.3%	11.7%
With disabilities other than speech	12.3%	Up from 10.9%	8.9%	8.0%
Older than usual for grade	1.5%	Up from 1.2%	0.5%	0.4%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.0%	No Change	0.0%	0.0%
Teachers (n=36)				
Teachers with advanced degrees	72.2%	Down from 74.4%	60.7%	60.5%
Continuing contract teachers	97.2%	Up from 92.3%	85.7%	84.6%
Teachers with emergency or provisional certificates	0.0%	No Change	0.0%	0.0%
Teachers returning from previous year	93.2%	Down from 93.3%	87.5%	87.0%
Teacher attendance rate	94.8%	Up from 92.6%	94.9%	95.4%
Average teacher salary*	\$48,709	Down 0.1%	\$47,073	\$47,288
Classes not taught by highly qualified teachers	0.0%	No Change	0.0%	0.0%
Professional development days/teacher	8.8 days	Down from 11.8 days	10.9 days	10.5 days
School				
Principal's years at school	5.0	Up from 4.0	4.0	4.0
Student-teacher ratio in core subjects	20.2 to 1	Up from 19.8 to 1	19.2 to 1	19.2 to 1
Prime instructional time	90.9%	Up from 86.1%	89.7%	90.8%
Opportunities in the arts	Good	No Change	Good	Good
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	99.6%	Down from 100.0%	100.0%	100.0%
Character development program	Below Average	Down from Good	Excellent	Excellent
Dollars spent per pupil**	\$6,833	Down 1.7%	\$7,533	\$7,548
Percent of expenditures for instruction**	72.6%	Up from 71.8%	67.4%	68.7%
Percent of expenditures for teacher salaries**	67.4%	Up from 67.1%	64.6%	65.1%
% of AYP objectives met	95.2%	Down from 100.0%	100.0%	100.0%

* Length of contract = 185+ days.

** Prior year audited financial data available.

EVALUATION RESULTS

	Teachers	Students*	Parents*
Number of surveys returned	41	157	105
Percent satisfied with learning environment	95.1%	91.7%	93.3%
Percent satisfied with social and physical environment	95.1%	80.8%	87.5%
Percent satisfied with school-home relations	92.7%	86.5%	88.6%

*Only students at the highest elementary school grade level at this school and their parents were included.

REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

The 2009-2010 school year at Cheraw Intermediate School (CIS) was another year filled with events and activities to motivate, stimulate, and encourage learning. Our students had the opportunity to participate in various learning strategies, involving reading, the arts, service projects, and extra-curricular events. This variety of experiences produced exceptional student achievement.

CIS implemented a workshop approach to improve reading and writing instruction. Teachers were involved in extensive professional development to learn strategies to effectively facilitate reader workshops. With PTO providing funds (\$14,000), teachers purchased books for classroom libraries to appeal to children's interests, as well as to meet their instructional needs. As a culminating event, all students attended a reading celebration at Arrowhead Park to recognize their reading accomplishments. Activities included storytelling, skits and songs, a book parade with student-made posters, and trivia questions.

As an Arts-in-Basic Curriculum (ABC) school, we recognized the potential the arts have to augment student learning and alleviate barriers. In addition to receiving instruction in art, music, physical education, and dance, our students participated in many arts-related clubs: Scouts for the Savior, Broadway Babies, Puppets with Pizzazz, Folk Line Dance, Hip Hop Dance, Chorus, Drawing, Sculpture, Guitar, Steel Drums, Rawtown Runners, Marvelous Masks, Stunts and Tumbling, Gymnastics, Photography, and Dance Team. Many of these clubs practiced and performed routines for the winter and spring PTO Meetings, the Cheraw Spring Festival, and the Health Fair at Chesterfield General Hospital. The arts were also used to raise money for Relay for Life. Approximately 200 students participated in "The Follies" and danced to popular tunes of the 80s for an audience of 850 people. Teachers utilized the arts to help the students learn content and standards. Art strategies were incorporated into classroom lessons to stimulate interest and engage the students in the learning. Bright Star Theatre came and performed two dramatic productions, Jack's Adventure in American History and Struggle for Freedom – a biography of Martin Luther King, Jr. Our own third grade students performed a teacher-written play. All of these specifically reviewed the social studies standards. We are grateful for funds received from the PTO, the Distinguished Arts Program Grant, and the SC Arts Commission.

Our first reports from the PASS Test were positive. According to No Child Left Behind standards requiring 58.8% of students to meet or exceed standard in ELA and 57.8% in math, CIS met all AYP objectives. Our 3rd and 4th grade students scored above the state average in ELA; all grade levels scored above the state average in math; and 3rd grade scored above the state average in social studies. We were proud of these results.

As we celebrate these accomplishments, we acknowledge the dedication and contributions of our students, staff, parents, community members, and business partners and look forward to continued success.

Scott Eddins, Principal
John Sanderson, SIC Chair

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